SOW 5537.0050
Generalist Field Education Integrative Seminar II
(1 credit)

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CR: SOW 5305 Social Work Practice I and SOW 5306 Social Work Practice II
SOW 5532 Generalist Field Education I and SOW 5533 Generalist Field Education II

Course Description: This two-semester seminar is designed to facilitate student integration of generalist social work practice and theory while strengthening partnerships with the community. This seminar is taken concurrently with SOW 5532 and SOW 5533. Course content will revolve around specific agency-based practice situations and curriculum integrative themes in keeping with the University’s mission of working with both private and public, local and state agencies.

Course Learning Objectives: By the end of the generalist year, students will be expected to:

1. Discuss ethical principles of social work practice (i.e., confidentiality, informed consent client rights, NASW code of ethics) and how they are implemented in generalist social work practice.

2. Critically assess the gaps that exist between theory and practice and how these differences impact issues of diversity.

3. Identify and utilize micro-macro interventions within a generalist perspective.

4. Identify contemporary social justice issues and dilemmas which influence agencies and clients.

5. Assess and describe how the strengths perspective is implemented in generalist social work practice.

6. Demonstrate an early understanding of alternative analytical frameworks, as well as integrate knowledge that may be conflicting in nature.

7. Monitor and evaluate case progress by examining the systems issues which contribute to or impede progress.

8. Demonstrate emerging competence in all phases of the problem-solving process with client systems.
**Evaluation of Learning:** This seminar is considered to be part of SOW 5532 Generalist Field Education I and SOW 5533 Generalist Field Education II. Student contributions to seminar discussions will be used to assess achievement of learning objectives.

**Course Policies:** Policies for all Social Work classes can be found in the School of Social Work Student Handbook and The Golden Rule Handbook for UCF Students. In addition, student attendance and participation will be taken into consideration when semester field education grades are given. **More than two unexcused absences from field seminar per semester will be considered unacceptable and will require the student to repeat the class.**

**Methodology:** The nature of seminar is to provide students with a confidential forum to explore generalist practice issues within agency settings. Students are expected to present and share agency-based cases and macro-level situations. Learning methods will include student-led discussion, case presentations, and instructor presentation of curriculum. Speakers on special topics may be utilized to supplement and enrich discussions.

**Course Outline:** In addition to the listed topics each seminar will include case presentations and macro-level issue discussions.

- **Meeting 1**  Understanding field education; seminar expectations
- **Meeting 2**  Entering the field agency; completing field logs
- **Meeting 3**  Establishing a personal learning contract; agency issues
- **Meeting 4**  Making use of supervision
- **Meeting 5**  Ethical and professional practice responsibilities
- **Meeting 6**  Relating to diversity
- **Meeting 7**  Micro/macro intervention strategies
- **Meeting 8**  Contemporary social justice issues
- **Meeting 9**  The strengths perspective
- **Meeting 10**  Integrating conflicting frameworks
- **Meeting 11**  Examining systems issues
- **Meeting 12**  Problem-solving with client systems
- **Meeting 13**  Evaluating effectiveness
- **Meeting 14**  Evaluating the agency learning environment
- **Meeting 15**  Termination