SOW 3104.OM
Assessing I: Human Development

Fall Semester, 2004

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Note: This is an “M” course, which means that part of the content will be taught on the web and other content in face-to-face classroom meetings on campus with the instructor and other students enrolled in the course. The syllabus, course schedule, content modules and other class information are available on the web in UCF’s WebCT.

To obtain course materials, use the following instructions:

How to Access WebCT Courses

1. Register for the Web course through Polaris. Be sure to click on the “key code” to find the instructor’s name and/or email address. Contact the instructor for instructions on accessing the web site for the course. If no instructor or email address is listed you may contact the School of Social Work at socialwk@mail.ucf.edu.

2. WebCT Web site address is: http://webct.ucf.edu/

3. Click on “Log on to My WebCT”

4. Enter WebCT ID: (see next page)
   - Type in your NID - this is composed of the first two letters of your first name and a six-digit number. To get your NID go to: http://connect.ucf.edu and click on the link for NID

5. Enter Password:
   - The initial password begins with a capital letter, then the year, month and day of your birth. If you forgot your password, you must to the Help Desk in CC1 or CSWS in Lib 107 to have it reset. You must present a picture ID before the password will be reset.

6. Click the “Log in” button

7. The list of WebCT courses you have registered for will show on the screen
   - Click on the course name & number you want to access
   - Clicking on ‘Course Home’ you will be able to access the following:
     - Course Description
     - Syllabus
     - Schedule (reading for the semester)
   - To exit course home page click on the X at the top right

The first class meeting is on Tuesday, August 24, 2004 from 1:30-2:45pm in HPA building #1, room 246. Print a copy of the course syllabus and schedule and bring when you come to class. DO NOT PANIC if you have various problems with obtaining the course material (e.g., cannot log in, not able to use your browser). My goal in the first class meeting is to begin to help you to feel more comfortable and confident in learning on the web. A number of students in the class will probably be proficient in use of the web for learning and can support your efforts. I also have a Graduate Teaching Assistant (GTA) assigned to work with me on this course all semester. This GTA will be available to you both in and outside of the class to support your success in this course.

I look forward to meeting you on the 24th. Cheryl E. Green