MASTER OF ARTS IN EDUCATIONAL TECHNOLOGY

Educational Technology: Opening minds with a new set of keys.

An exciting program that can change the way you teach and learn, and that can help you find new opportunities?

Educational Technology is a program for classroom teachers looking for ways to increase their satisfaction and become highly skilled at successfully integrating technology into the curriculum. The skills and knowledge gained through this program allow teachers to seek new career paths in the field of education.

- Teachers who graduate from this program have the skills to become:
  - technology coordinators
  - instructors at the community college and university level
  - online instructors
  - computer teachers
  - instructional designers... and more.

The Educational Technology program is exciting and applicable to your current K-12 situation.

The program provides an opportunity for study, research and professional training. It requires a great deal of independent thinking, and emphasis placed on the cultivation of scholarly attitudes and methods.

A maximum of thirty students will be accepted each year. Students will apply in spring term for acceptance into the following fall term. Electives may be taken in the intervening summer term.

The program requires a minimum of 36 - 39 semester credit hours.

GOALS OF THE PROGRAM

Upon completion of the Master’s in Educational Technology, students will be:

- knowledgeable about major instructional theories and models and be conversant and communicative in the learning aspects of educational technology, media and methods.
- well acquainted with principles and processes of systems analysis as applied to instructional and learning situations.
- able to plan appropriate applications of technology to specific instruction situations, develop materials and strategies and evaluate such applications.
- knowledgeable about research in the field and capable of planning and executing evaluation of mediated instruction/educational technology delivery systems.
- capable of planning and designing new and retrofitted learning facilities and managing their operation related to learning and teaching technologies.
- a positive professional role model through involvement in appropriate professional organizations and community activities.
- an effective member of the school community and posses the necessary interpersonal skills to carry out professional activities within that community.
- proficient in techniques involved in developing instructional materials in various fields.
- able to relate the importance of educational technology through teaching, learning, and school reform.
- able to communicate the vision to colleagues and parents.
PROGRAM SEQUENCE

Semester One (Fall)
EME 5050: Fundamentals of Technology for Educators
EME 5052: Electronic Resources

Semester Two (Spring)
EME 6405: Application Software for Educational Setting
EME 6707: The Technology Coordinator in the School

Semester Three (Summer)
EDF 6481: Fundamentals of Educational Research
EME 6507: Multimedia in the Classroom

Semester Four (Fall)
EDF 6432: Measurement & Evaluation in Education
EME 6602: Integrating Technology into Curriculum

Semester Five (Spring)
Thesis Option
EME 6909: Research Report (2 hrs.)

Non-Thesis Option
EME 6062: Research in IT
Elective

Semester Six (Summer)
EME 6909: Research Report (1 hr.).(for Thesis Option only)
EME 6940: Theory & Practice in Educational Technology

In addition to the above classes, six hours of electives must be completed. Three hours of electives must come from your area of certification (e.g. Math, Reading, etc.) Other electives must be chosen with the consent of your advisor. These may be taken at any time in your course of study, but you should plan ahead to make sure you have appropriate choices.

If you are not certified by Florida DOE, you must also take one of the following Educational Foundations courses:
EDF 6517: History and Philosophy of American Education
EDF 6608: Social Factors of American Education

Statement of Understanding

The College of Education faculty has the responsibility of denying acceptance in the program to any applicant whose level of performance and/or personal characteristics do not adequately meet academic or professional standards. Decisions concerning applicants are made by the Programs Admission faculty and not any one faculty member. Each cohort group will be comprised of a maximum of thirty students, therefore; there is a possibility of being denied admission even when all criteria are met.

I understand that this application is to be mailed directly to the Educational Technology Program Coordinator, Glenda A. Gunter, Ph.D. College of Education, University of Central Florida, P.O. Box 161250 Orlando, Florida 32816-1250 and that separate application must be made to the UCF Graduate Admissions Office.

I accept that it is my responsibility to ensure that all information and application requirements are turned in by the deadline date and I understand that files received after that date will not be considered.
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I understand that this application is to be mailed directly to the Educational Technology Program in Orlando and that separate application must be made to the UCF Graduate Admissions Office.

I accept that it is my responsibility to ensure that all information and application requirements are turned in by the deadline date and I understand that files received after that date will not be considered.

Section 1: ESSAY QUESTIONS

Please type (word process) your responses to the following questions on a separate piece of paper. (Brief concise answers are preferred.) This document will also serve as an example of your writing skills.

1. List and discuss specific experiences you have had in the use of educational technology.

2. List any other pertinent additional information about yourself that you think is important for us to know in evaluating your candidacy for admission to the Educational Technology Program. Include such particulars as unusual experiences, travel, honors, special research projects, publications, creative achievements or varied geographical areas in which you have lived.

3. List and briefly discuss your three main strengths and three areas in which you need improvement.

4. If your current goals are reached, what would you like to be doing professionally five (5) years from now?

Section 2: ELECTRONIC PORTFOLIO

Please enclose sample computer files on diskette which you feel demonstrate your best recent efforts in the area of educational technology. This may include articles written, lesson plans, workshop descriptions, original multimedia presentations or programs, or other appropriate examples. Files may be in any format. On the diskette label, please include your name, the file format and computer platform.
Master of Arts in Educational Technology
Program Application
(Please type or print)

Name ______________________________________  Date _______________
Birthdate _________________________  Soc Sec # _____________________
Home Phone (        )________________  Bus. Phone (      )_________________
Address ___________________________________________________________________
                                                                                   City   State   ZIP
Current place of employment ____________________________________________________
Current job title _____________________________________________________________
Graduate courses, if any, completed at time of this application
Prefix   Title   University
_________   ________________________   __________________________
_________   ________________________   __________________________
_________   ________________________   __________________________
Most Recent Degree
Name of College   Address   Years   Degree
______________________________________________________________________________
GRE Verbal Score _____     GRE Math Score _____