Course Syllabus for Humanistic Traditions HUM 2210  HUM 2230

Instructor: D. A. Maukonen, MLS
Office: PSY 240 (2nd floor, Philosophy Dept.)
Office Hours: M/W/F: 11:45-12:45 (& by appointment)
Phone: 407-823-2273 (Philosophy Department)
Course Website: http://pegasus.cc.ucf.edu/~dmaukone

All students are required to read the Course Syllabus & complete the Syllabus Quiz!

Required Texts and Materials:

To maximize information provided in class meetings, and to increase students’ potential of passing the course, students are required to bring the course text to each class, and to complete assigned reading material in the course text (in addition to class, Course Website information, and/or related information sent to students via email). This increases student knowledge, comprehension, and comprehension of material. This text was chosen as best course value and cost value for students. Without meeting this (and other course requirements as described in the Course Syllabus, Schedule, class, on the Course Website, and/or via KnightsMail email), students cannot expect to receive a passing grade in this course.

2. Pink/raspberry scantrons: multiple choice quizzes and/or tests cannot be taken without them (multiple-choice test and/or quiz questions are based upon assigned reading material, on-line materials, video/music/visuals presented in class, and class discussions). *“Make-up” tests may only be considered for an absence that is university sanctioned (documentation must be done at the beginning of the semester), and/or a legitimate, verifiable, and documented student personal illness or injury, and must be completed within seven days of the test, quiz, or assignment due date (written assignments will be graded down one grade for each day they are late, and will not be accepted on the 4th day after the due-date). The university makes reasonable accommodation for customarily recognized religious holidays; some restrictions and limitations may apply according to university policy; if there is a conflict of religious holiday and due-date of any assignment, speak with the instructor about it at least two weeks prior, so that other arrangements may be made.

3. The course website (check daily) http://pegasus.cc.ucf.edu/~dmaukone

4. Printed copies of: Course Syllabus, Syllabus Quiz, Schedule (Extended Syllabus), Steps Of Analysis (Elements of the Cultural Context), THE MAP,” Quiz Forms, & other online materials (on the course website) as directed by instructor; bring these to class. Paper, pencil, post-its, and other materials for class.

5. KnightsMail email account. All UCF students are required to have a working KnightsMail email account. As stated in the current UCF Catalog, KnightsMail is required for all university business, and is the account to which any course-related announcements will be sent. This is currently UCF’s administrative policy.

Course Description: (3 credit hours)
- A multi-cultural, interdisciplinary (all disciplines or fields of scholarly specialties), general survey introduction of art, ideas, and stylistic periods from pre-history to the European Renaissance Era (for HUM2210; Renaissance to Modern Age for HUM2230). (This is just the beginning! This course may help you find something you want to study more in-depth; UCF offers additional courses that provide greater detail for specific topics of interest!)

Course Objectives/Goals:
1. Students’ ability to: analyze, interpret, and discuss meanings of art/cultural products and Stylistic Periods in terms of their unique and historical cultural contexts; to comprehend their current influence on, and significance to, our lives.
2. Students’ ability to identify Stylistic Periods, their dates, major events and their significance (in terms of World Civilization) from the pre-history to the Renaissance/Early Modern Era (for HUM 2230 from Renaissance to Modern Age).

3. To improve written communication and complete UCF and the state of Florida’s Gordon Rule Writing Requirements for the course.

**Mode of Instruction:** Lecture/presentation, text, visuals, music, video, discussion.

**Course Expectations and Requirements: (Rules--what you agree to as a student in this class).**

**By continuing as a student at UCF and as a student in this course you agree to:**

1. **Courtesy** (so that all students may have an opportunity to learn) is “Job 1.”

   Courtesy, respect, behavior, and language appropriate to a college classroom environment are required at all times; any behavior that disrupts the process of the class will not be tolerated. Students are held accountable for the Code of Conduct as stated in the Golden Rule Student Handbook University of Central Florida 2011-2012 [http://www.goldenrule.sdes.ucf.edu/](http://www.goldenrule.sdes.ucf.edu/)

   Read and observe UCF policy in the “Golden Rule” section of UCF’s Student’s Rights and Responsibilities Student Handbook; inappropriate and disruptive behavior includes behavior which “impairs, interferes with or obstructs the orderly conduct, processes, and functions of the University or any part thereof…failure to comply with oral or written instruction from duly authorized University officials (i.e. faculty, staff, administration, residence hall staff) …physical harm or threat of physical harm…harassment…verbal or written abuse…” and includes but is not limited to: speaking and/or behaving in an obscene, vulgar, slanderous, threatening, and/or hateful manner, personal attacks, name calling, students who knowingly help other students to engage in any disruptive conduct. The code of conduct for UCF students requires respectful behavior, the use of etiquette and politeness with classmates and instructor at all times.

   There is a baseline level of decorum (i.e., manners) that is expected of adult men and women who the Admissions Department have deemed acceptable as students at this university. This includes arriving late and/or leaving class early, as it not only disrupts the flow of the class, discussion is often slowed by redundant questions that would have been obvious had students been present from the beginning (should it be necessary to arrive late or leave early, DO NOT LET THE DOOR SLAM as it disrupts presentation and discussion). Chatter/conversation/ “wise-cracks,” are not considered appropriate for the classroom environment. Other than emergency situations, students who behave in any way disruptive and/or inappropriate to a college classroom environment will have *two choices: 1) leave quickly and quietly, and make an appointment to discuss with the instructor whether or not they will be returning to class; or: 2) be removed from the classroom, in which case an Incident Report will automatically be filed with Campus Security and the University Office of Student Conduct, and the student will receive an automatic “F” in the course.

2. **This course is your “Single Task!”** Students who are “otherwise occupied” cannot expect to pass the course. TURN OFF beepers and/or cell phones!! There are appropriate times and places for phone conversations, video games, net-surfing, texting, Blackberrys, IM, email, and other electronic gadgets, as well as other “multi-tasking,” such sleeping, “rough-housing,” which are inappropriate, distracting, and disruptive; OUR FOCUS IS ON THIS COURSE. Inappropriate and inconsiderate distractions make it difficult for serious students to concentrate, and are considered “disruptive” (see *above).

   Getting a good job, working long hours, keeping your skills relevant, navigating the politics of an organization, finding a life/work balance—these are difficult, whereas respecting institutions, having manners, and demonstrating a level of humility are skills that must be exhibited as you compete in a marketplace, are fairly easy. Get the easy stuff right; they alone will not make you successful, but not possessing them will hold you back and you will not achieve your potential. In academia or in the “real world,” in the face of uncertainty, hedge your bet, and opt for the more conservative course of action and behavior.

3. **Access, print, and read:** a copy of the Course Syllabus, The Syllabus Quiz (due the 2nd meeting of the 2nd week of class) the Course Schedule (when available; check for up-dates), Quiz Forms, and other materials as directed by the instructor and/or stated in the Course Syllabus, available at the Course website: bring them to class for reference and class activities. (Students are responsible for clicking on the correct link and information...
for their correct course and section number.) The instructor reserves the right to make changes to the Syllabus and/or Schedule, if/when/as needed; changes will be announced in class when possible; make a note of announced changes on your printed syllabus. (If/when changes are published, the most recent version supersedes all others.) **Print out, complete, & turn in the “Syllabus Intro Quiz & Learning Styles Profiles (counts as 5% of grade).**

**4. Assigned text material must be read prior to the class session for which it is due:** (Course Schedule is on the course website [http://pegasus.cc.ucf.edu/~dmakuone](http://pegasus.cc.ucf.edu/~dmakuone)); Come to class prepared to write and participate in discussions of substance based on the assigned reading. This helps students get more out of class, prepare for and retain information for tests, and increases the potential of passing the course. Learning is a rewarding journey of cognitive growth from information to knowledge and from knowledge to wisdom! Experience in learning/acquiring knowledge, thinking, and analysis is fundamental to your success, and “the good life” (as defined by the philosopher Aristotle).

**5. Check the course website and KnightsMail email account daily** for additional information, materials, course modifications, announcements, etc, that are designed to help students with the course! Course website: [http://pegasus.cc.ucf.edu/~dmakuone](http://pegasus.cc.ucf.edu/~dmakuone)

**6. Complete in-class writing or Quizzes, take exams, tests, and hand in assigned work on scheduled dates; failure to do so will result in Zero (0) credit for that work.** There are no “extra assignments” at the end of the course for students seeking to get higher grades—do the work now. **“Make-up” tests may only be considered for an absence that is university sanctioned (documentation must be done at the beginning of the semester), and/or a legitimate, verifiable, and documented student personal illness or injury, and must be completed within seven days of the test or quiz date during the instructors scheduled office hours. The potential grade for written assignments will drop by half a letter grade level for each day past the assignment due-date; assignments will not be accepted after five days of their scheduled due-date. The university makes reasonable accommodation for customarily recognized religious holidays; some exclusions and limitations may apply as required and/or restricted by the university; should you have a religious conflict during the course, make arrangements with the instructor at the beginning of the course. Conflicting "University-sanctioned” activities must be discussed with the instructor in advance accompanied with appropriate documentation.**

**7. Class presentations and announcements are considered part of “the extended course syllabus.”** Missed classes (excused or not) negatively impact student grades (the student may fail the course); family must understand that students are considered adults; it is the student’s responsibility to meet the requirements of this course. Informing an instructor of an absence does not create an “excused absence,” nor does it imply that an instructor will, or is required to, supply missed material; students are responsible for material covered in their absence. During the course of a semester, hundreds of students will miss classes, material, and tests for hundreds of different reasons: the expectation that an instructor provide missed material or proctor make-up tests is inappropriate and unreasonable. This in no way implies a lack of “sympathy or understanding” on the part of the instructor, but merely the reality of increasingly large university classes; this is why the University Registrar’s Office provides a withdrawal option.

Buses regularly run to this campus: [http://www.ucf.edu/campusmap/busroute](http://www.ucf.edu/campusmap/busroute)

Campus computer labs are available 24/7: [http://www.acs.ucf.edu](http://www.acs.ucf.edu); always backup all computer work with printed copy, thumb drive, and/or email a copy to yourself to access in case of computer failure.

**8. Students are required to have the course text:** bring it to each class for in-class reference.

**9. Academic honesty is required for all tests & class work** ([http://www.ucf.edu/goldenrule](http://www.ucf.edu/goldenrule)). As required by University and Student Codes of Conduct, students are required to do their own work. All work submitted must be the student’s own work; all course tests and assignments must be completed without “unauthorized assistance” commercial (written, visual, spoken, electronic, etc), materials, study aids, falsifying or misrepresentation of work as being “your own” (individual student’s own) “outside help” (texts, notes, internet, “IM,” texting, classmates, friends, cheat-sheets, hidden
notes, electronic gadgetry, etc.). Academic dishonesty of any kind will result in a grade of "F" in the course, and forward of student's name to the Office of Student Conduct.

Plagiarism is "the use or appropriation of another's work or research in a way that conveys the impression that the work is your own, and/or failure to properly credit the source of information and material presented." It is academically dishonest.

Gordon Rule for Writing: (required in, and for, all Florida Schools): requires a clear thesis statement, scholarly support of the statement in clear, coherent, logical, well-structured, grammatically correct sentences (according to English writing conventions), containing significant content relevant to material covered in the course text and class presentations, and citation of sources. A writing grade of 71% or higher must be achieved in order to pass the course; all assignments must be completed and turned in on the assigned dates (written assignments will be graded down one grade for each day they are late, and will not be accepted on the 4th day after the due-date) papers will be returned at or before the Final Exam. For Instructor feedback and/or assistance, see Instructor during scheduled Office Hours, bring the course text, your class notes (PSY 234). Philosophy Department: PSY 220 (407-823-2273). See the UCF website for PSY building location http://www.ucf.edu/ Due to high volumes of email, Instructors may not receive and/or respond to email; for truly important communications, see the Instructor during scheduled office hours.

***Failure to meet any course requirement may result in failure of the course.

Withdrawal Policy: The withdrawal deadline for Spring Semester 2012 is Tuesday March 20th. (File Withdrawal Form at Registrar’s Office.)

In cases of student’s own serious illness, injury, extenuating circumstances, or emergency, Withdrawal through the Registrar's Office may be necessary; contact the Registrar: http://www.registrar.sdes.ucf.edu/ Students at risk for failing a course may “Withdraw Passing” prior to the Withdrawal Deadline date without damaging their GPA (a grade of "W"; www.ucf.edu/catalog/); this must be done by the student, through the Registrar’s Office. Students who discontinue attendance but fail to officially drop the class through the Registrar's Office after this date, will automatically receive an F for the course.

Methods of Evaluation & weight: (students are responsible for tracking their grades)

One Syllabus Introduction Quiz..................................................................................................................5%
(print & complete; required of all students; *Applies to Gordon Rule for Writing Requirement
(see above for description)

One scantron Quiz.....................................................................................................................................10%
(Two Scantron Exams (Midterm; Final): ...................................................................................................60%
(weighted 30% each; multiple choice; pink scantrons; University policy requires students take the Final Exam on the date, time, & location specified by the university with the course section for which they are registered. Graded through Test Scoring Services; available on MyUCF Grades.)

Three In-class Written Quiz/Essays..........................................................................................................(each) 5%
(Written portion = Part of Gordon Rule Writing Requirement)

One Take-Home Quiz (add to study guide materials; turn in one copy)......................................................10%
(written; part of Gordon Rule Writing Requirement)

Grading assessment: “10-point scale”

"F" = 0-60 (student work did not meet course requirements)
"D" = 61-70 (unsatisfactory)
"C" = 71-80 (met minimal requirements for course)
"B" = 81-90 (exceeded minimal course requirements; "very good")
"A" = 91-100 (reserved for "excellent, scholarly work")

(Students are responsible for tracking their grades; Final grade posted by UCF on MyUCF Grades.)
**Instructor Reserves the Right to Change the Syllabus:** Some components of this syllabus may change and/or be updated. Scheduled topics and dates may change, additional information/speakers, and video and music selections may be added when available. Changes will be announced in class when possible, and may be announced via KnightsMail email, and/or on course website; check course website and KnightsMail daily. *(The most current published Syllabus supersedes all previously published syllabi; check the date on the Syllabus on the Course Website.)*

**Disability Statement:** Students who qualify, for Student Disabilities Services: provide the instructor with the appropriate and forms and paperwork via Student Disabilities Services.

**Final Exam date/time/location for Section 04 (Bring student ID, and plan to take three hours.):**

10:30 class: exam time 10am-12:50 Monday April 30
1:30 class: 1pm-3:50 Mon April 30

University policy requires students take the final exam on the date, time, & location specified by the university with the course section for which they are registered.

*(The most current published syllabus supersedes all previously published syllabi: check the date on the Course Website.)*

**HANDY INFO:**
The University Counseling Center: [http://www.counseling.sdes.ucf.edu/home.html](http://www.counseling.sdes.ucf.edu/home.html)
Lesbian, Gay, Bisexual and Transgender Resource Center: ALLIES@LISTSERV.CC.UCF.EDU
*If you have been impacted by crime (on or off campus), UCF Victim Advocates provide free, confidential crisis counseling and support services 24/7. Call 407-823-5555 for immediate assistance or visit [www.victimservices.ucf.edu](http://www.victimservices.ucf.edu) for more information.*

Escort Patrol Service (Main Campus): 407-823-2424 [www.police.ucf.edu/Escort](http://www.police.ucf.edu/Escort)
UCF Police department’s website, [www.police.ucf.edu](http://www.police.ucf.edu)
Related Fire Safety Information for on Campus Housing [http://police.ucf.edu/resfiresafety.html](http://police.ucf.edu/resfiresafety.html)

Follow these tips that help to prevent crime (An apartment security inspection checklist is available at [www.police.ucf.edu/ApartmentTips.html](http://www.police.ucf.edu/ApartmentTips.html))
Keep your doors locked at all times, even if you are only away for a few moments.
Make sure hallways, entrances, garages and ground areas are well lit. If you live on campus, you can report any malfunctioning light to 407-823-5223. If you live in an apartment, report any malfunctioning light or door to your apartment management office.
Know who is at your door before you open it. If you live off campus, install a peephole in your front door.
Walk or jog with a friend. Avoid jogging after dark. If you must, stay in well-lit areas and walk between curbs and buildings and away from alleys and bushes.
Please visit our Crime Prevention Web page, [www.police.ucf.edu/CrimePreventiondetails](http://www.police.ucf.edu/CrimePreventiondetails) for a more detailed list of safety tips.