

S.L.A.N.T

Teacher: Good Morning! I want to introduce you to Mrs. Slant. She is going to teach you how to be a good listener. Why don't you introduce yourselves?

Jonathan: Hi, my name is Jonathan.

Tiffany: I'm Tiffany

Brittany: Hi, I'm Brittany.

Aunt Sally: Good morning to all of you. I am so happy to meet you. I am going to teach you to become better listeners. First let's try a little role-play. Brittany, I would like you to pretend to be the teacher and you are trying to give your students information on their field trip.

Brittany: Class I need your attention. We are going on a field trip and I need to tell... Mrs. Slant I can't do this.

Aunt Sally: Why Brittany?

Brittany: Because no one was listening to me.

Aunt Sally: How did that make you feel?

Brittany: It made me feel bad. If they weren't listening how were they going to know what to do?

Aunt Sally: Very good observation Brittany. Jonathan and Tiffany, What do you think would happen if you weren't listening to the teacher's announcement about the field trip?

Jonathan: Well, we would definitely miss the field trip and that wouldn't be any fun.

Tiffany: That's right and our teacher would not be happy with us.

Aunt Sally: Very good answers. You need to listen to learn. Now, I think it is time to teach you a way to become better listeners. Does everyone remember how to spell my last name? Let's try it.

Students and Aunt Sally: S-l-a-n-t.

Aunt Sally: Each of the letters in my last name stands for something that will show us how to become good listeners. S stands for sit up straight. It is so much more comfortable and easier to listen, when you sit up straight. L stands for lean forward. You only need to lean forward a little bit. That way you won't slouch and the teacher will know you are listening. A stands for act interested and before you know it, you will be interested. N stands for nod your head. You do not have to bob your head up and down, Just nod once in awhile and the teacher will know you are listening. T stands for track the teacher, which means follow the teacher with your eyes. You should use this when you need to listen. When you listen you learn. Now lets try SLANT. Let's do it like a cheer When I say give me an S, you say S. When I say what does it stand for, you say sit up straight and make eye contact. Okay, give me an S

Students: S

Aunt Sally: What does it stand for?

Students: Sit up straight

Aunt Sally: Give me an L

Students: L!

Aunt Sally: What does it stand for?

Students: Lean forward!

Aunt Sally: Give me an A!

Students: A!

Aunt Sally: What does it stand for?

Students: Act interested!

Aunt Sally: Give me an N!

Students: N!

Aunt Sally: What does it stand for?

Students: Nod your head!

Aunt Sally: Give me a T!

Students: T!

Aunt Sally: What does it stand for?

Students: Track the teacher with your eyes!

Aunt Sally: You all did a fantastic job. If I say everyone SLANT, show me what you are going to do. (The students sit up straight and lean forward etc.) Jonathan, what is SLANT?

Jonathan: It is a way to make us better listeners.

Aunt Sally: Yes! Brittany, when do we use SLANT?

Brittany: When we need to listen.

Aunt Sally: Excellent! Jonathan, why do we use SLANT?

Jonathan: We use it so we can learn.

Aunt Sally: Who can recite SLANT and explain what each letter means? Okay Tiffany, go ahead.

Tiffany: Let me see the S stands for sit up straight. We sit up straight because it is easier to listen than when we are slouched. The L stands for (pause) Lean forward because it is hard to slouch then. The A stands for act interested. That means (pause) Well that means what it says, to act interested and before you know it you are. The N stands for (pause) wait; I'll get it. The N stands for nod your head. That tells the teacher you are listening. You do not have to bob up and down. Just a little nod once in awhile to let the teacher know you understand. Last, the T stands for track the teacher. (pause) with your eyes I think it is another way to show the teacher you are listening. You can't really be listening if you are looking somewhere else.

Aunt Sally: Tiffany that was a super job. Let's do our cheer one more time. Everybody ready? Give me an S.

Students: S

Aunt Sally, What does it stand for?

Students: Sit up straight.

Aunt Sally: Give me an L.

Students: L

Aunt Sally: What does it stand for?

Students: Lean forward

Aunt Sally: Give me an A.

Students: A

Aunt Sally: What does it stand for?

Students: Act interested.

Aunt Sally: Give me an N.

Students: N.

Aunt Sally: What does it stand for?

Students: Nod your head

Aunt Sally: Give me a T!

Students: T!

Aunt Sally: What does it stand for?

Students: Track the teacher with your eyes.

Aunt Sally: I think you have it. Remember to use SLANT every time you need to listen. I have to go now to teach SLANT to another group of students. I have really enjoyed being here. Bye.

Students: Thank you Mrs. Slant. Bye.