

PERCEPTIONS OF EFFECTIVE TEACHING CRITERIA

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Survey results from Osceola School District teachers (N=358).
Results are reported by Rank order according to Interpolated Medians
and Percentages of ratings on the top two levels of the rating scale: 4 & 5.

Crit.	Medians	Rank	% of Rank	4 & 5 * Crit.	CRITERIA	Median Values
17	4.803	1	95.2	17	1. Extent that the teacher's verbal behavior is student-centered.	4.528
30	4.771	2	95.2	21	2. Promotes ideas which are intellectually stimulating.	4.723
40	4.771	3	95.2	23	3. Demonstrates personal adjustment and character.	4.533
6	4.769	4	95.2	30	4. Shows personal interest in students and student problems.	4.585
18	4.731	5	95.2	35	5. Willing to be flexible, to be direct or indirect as needed.	4.672
2	4.723	6	94.9	2	6. Communicates effectively the interpretations of the content.	4.769
15	4.714	7	94.4	40	7. Influence on students' behavior.	4.525
35	4.714	8	94.1	6	8. Utilizes appropriately planned activities for each class session.	4.711
8	4.711	9	93.8	32	9. Years of teaching experience.	2.756
36	4.711	10	93.5	37	10. Provides clearly defined course objectives.	4.528
21	4.705	11	93.3	5	11. Exhibits a personal interest in teaching course material.	4.563
31	4.688	12	93.3	34	12. Uses inductive (discovery) methods of teaching.	3.990
23	4.683	13	93.0	20	13. Stimulates one's own investigation of course related topics.	4.006
32	4.677	14	93.0	39	14. Promotes habit of rational thought.	4.354
5	4.672	15	92.7	18	15. Relationship with class; maintains good rapport.	4.714
39	4.654	16	91.8	36	16. Demonstrates prior planning of class presentations.	4.627
16	4.627	17	91.3	8	17. Effective class management (discussion, group work, etc.).	4.803
37	4.606	18	91.3	15	18. Creates an atmosphere of approachability with students.	4.731
34	4.601	19	91.0	27	19. General knowledge and understanding of course material.	4.591
19	4.591	20	90.7	16	20. Provides realistically achievable course expectations.	4.548
4	4.585	21	90.5	19	21. Projects enthusiasm when presenting course material.	4.705
11	4.563	22	88.9	31	22. Amount his/her students learn.	3.971
20	4.548	23	86.8	7	23. Uses clear & relevant explanations in presentations.	4.683
3	4.533	24	86.8	33	24. Participation in community and professional activities.	3.012
1	4.528	25	86.2	14	25. Develops motivation toward self-learning.	4.212
10	4.528	26	86.2	29	26. Ability to personalize his/her teaching.	4.168
7	4.525	27	85.9	4	27. Promotes stimulating and thought-provoking questions.	4.458
33	4.460	28	85.9	28	28. Able to perceive the world from the students' point of view.	4.135
27	4.458	29	85.6	3	29. Has a well-organized approach to meet course objectives.	4.348
14	4.354	30	85.4	11	30. Uses equitable standards to evaluate student performance.	4.771
29	4.348	31	82.3	1	31. Knowledge of the subject matter and related areas.	4.688
38	4.316	32	82.3	10	32. Projects confidence in knowledge of course materials.	4.677
25	4.212	33	82.3	38	33. Interprets ideas and theories clearly.	4.460
26	4.168	34	80.1	25	34. Stimulates the intellectual curiosity of students.	4.601
28	4.135	35	79.0	26	35. Demonstrates willingness to give individual student help.	4.714
13	4.006	36	72.1	13	36. Exhibits traits appropriate to a professional teacher.	4.711
12	3.990	37	70.9	12	37. Motivates a clear understanding of course content.	4.606
22	3.971	38	68.8	22	38. Encourages applying content beyond the classroom.	4.316
24	3.012	39	33.3	24	39. Shows enthusiasm for course content.	4.654
9	2.756	40	23.9	9	40. Promotes appreciation of learning as a life-long activity.	4.771

[NOTE: Statements modified slightly to fit table limits.]

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