

CJC 3010 – Corrections and Penology
Spring 2010
Monday 6:00 - 8:50 pm

Dr. Applegate
360 HPA1
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Office Hours: Tues & Thurs 9:30 am – 12:00 pm

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Course Description

The objective of this course is to provide students with an overview of correctional issues. Both institutional and community-based approaches are covered, and particular attention is devoted to understanding the historical and social context of current practices, the nature of correctional populations, and the management of correctional systems.

Textbook

Harry Allen, Edward Latessa, & Bruce Ponder. (2010). *Corrections in America: An Introduction* (12th ed.). Boston, MA: Prentice Hall. (ISBN: 978-0-13-503439-2)

Requirements

There will be three exams. Each test will cover only the material presented since the previous exam. Material for the exams will be drawn from course lectures and discussions as well as assigned readings.

A tour of the Orange County Jail will be scheduled during the term. Students are expected to attend and will be required to write a reaction essay (2 to 3 pages) about what they saw, heard, and experienced. Those who are unable to take the tour will be required to complete a different written assignment as a substitute. A detailed information sheet will be distributed later.

There will also be occasional in-class assignments and activities. You are expected to participate.

Academic Honesty

I expect that each of the exams and assignments will reflect your own work. In particular, you should not copy someone else's work or allow them to copy yours. When you are reporting ideas from something you have read, you must cite the source. Finally, if you draw any direct quotes from someone else (which you should do only very sparingly), you must put them in quotation marks and cite the original author. Academic dishonesty will result in a zero for the exam or assignment in question. For more information about academic dishonesty see UCF's [Golden Rule](#).

Grading

Grades will be based on the above requirements, and will reflect the grading scale below:

Exam 1	25%	90 - 100%	A	70 - 76%	C
Exam 2	25%	87 - 89%	B+	67 - 69%	D+
Exam 3	25%	80 - 86%	B	60 - 66%	D
Jail Tour & Paper	15%	77 - 79%	C+	0 - 59%	F
Class Attendance & Participation	10%				

Make-Ups

You will be allowed to make up exams without penalty **only** in the event of an emergency. Written verification that you could not meet the deadline or attend class (e.g., emergency room receipt, arrest report) must be provided.

If you do not have a valid emergency excuse, you may still make up exams, but you will lose 10 percent of the total possible points from the exam for each week that you are late. The count begins as soon as the class is over on the original date. Also, make-ups will only be accepted within two weeks of the original exam date.

In either situation, you must contact me as soon as possible after the exam date to discuss the make up.

You must be present for in-class assignments and activities. These cannot be made up.

COURSE OUTLINE

Date	Topic	Reading Assignment*
1/11	Introduction	
1/18	Martin Luther King, Jr. Day – No Class	
1/25	History of Corrections	Ch 1, 2
2/1	Correctional Philosophies; Sentencing	Ch 3, 4
2/8	Probation & Intermediate Sanctions	Ch 5, 6
2/15	Exam #1	
2/22	Custody, Management, and Treatment	Ch 7, 8
3/1	Jail Facility Tour Release Day	
3/8	Spring Break – No Class	
3/15	Jails; State & Local Prisons	Ch 9, 10
3/22	Federal & Private Prisons	Ch 11, 12
3/29	Exam #2	
4/5	Returning to the Community	Ch 13
4/12	Capital Punishment; Inmate & Ex-Offender Rights	Ch 14, 15
4/19	Male & Female Inmates	Ch 16, 17
4/26	Juvenile & Special Category Inmates	Ch 18, 19
5/3	Exam #3 (7:00 to 9:50 pm)	

* Chapters should be read before the class date for which they are assigned.